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| **Unit Overview** | | |
| **Content Area:** | | |
| **Unit Title:** | | |
| **Target Course/Grade Level:** | | |
| **Unit Summary** | | |
| **Primary interdisciplinary connections:** | | |
| **21st century themes:** | | |
| **Unit Rationale** | | |
| **Learning Targets** | | |
| **Standards** | | |
| **Content Statements** | | |
| **CPI #** | **Cumulative Progress Indicator (CPI)** | |
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| **Standards 9.4 Career and Technical Education** All students who complete a career and technical education program will acquire academic and technical skills for careers in emerging and established professions that lead to technical skill proficiency, credentials, certificates, licenses, and/or degrees. | | |
| **Content Statements** | | |
| **CPI #** | **Cumulative Progress Indicator (CPI)** | |
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| **Industry Standards** | | |
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| **Unit Essential Questions** | | **Unit Enduring Understandings** |
| **Unit Learning Targets**  *Students will ...* | | |
| **Evidence of Learning** | | |
| **Summative Assessment (X days)** | | |
| **Equipment needed:** | | |
| **Teacher Resources:** | | |

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| **Formative Assessments** | |
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| **Lesson Plans** | |
| **Lesson** | **Timeframe** |
| Lesson 1  Name of Lesson 1 | X hours/days |
| Lesson 2  Name of Lesson 2 | X hours/days |
| Lesson 3  Name of Lesson 3 | X hours/days |
| **Teacher Notes:** | |
| **Curriculum Development Resources**  Click the links below to access additional resources used to design this unit: | |